

Academic Affairs Meeting

Agenda

Academic Momentum
KPI 2.0

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February 6, 2026 | 3:00 p.m.
Bulger 217



Academic Momentum

Metric	Buffalo State University		Comp Sector	SUNY System
	Baseline	Target		
100% Grad Rate (4-yr)	19.8%	30.0%	Target	62.3%
150% Grad Rate (6-yr)	33.3%	44.0%		77.2%
Fall-to-Fall Retention	57.7%	70.0%		87.4%
30+ Credits in First Year	28.1%	45.0%		55.6%
Gateway Writing Completion	81.5%	84.0%		86.5%
Gateway Math Completion	46.2%	60.0%		85.3%
New/Trans FAFSA Completion	94.1%	98.0%		94.4%
Cont. FAFSA Completion	84.6%	99.6%		85.8%



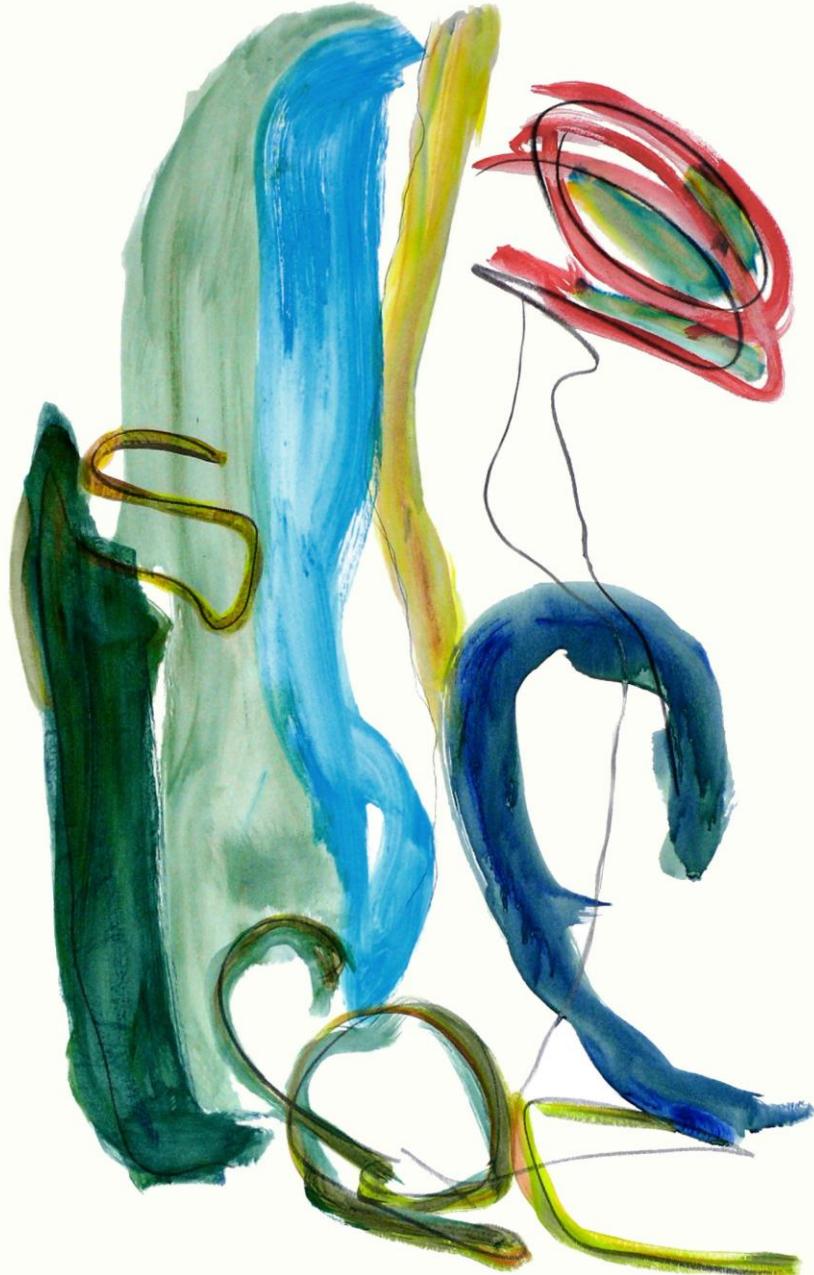
Strategies: 4- and 6-Year Grad

- Revise CWP 101 and CWP 102 to Incorporate National Standards
- Offer UNC 120: English Essentials: College Reading Skills
- Introduce New Mathematics Gateway Courses: MAT 102 and MAT 111
- Implement Student-Centered Scheduling
- Develop Comprehensive Program Roadmaps and Integrate with Advising
- Create Brightspace Orientation Resources
- Adapt Academic Supports for Unique and Focus Student Populations

Strategies: Fall-Fall Retention

- Expand Holistic Advising, Intrusive Outreach, & Navigate Documentation
- Co-Design Feature-Specific Guidance in Navigate
- Conduct SNAP Outreach
- Provide Supplemental Food through Milligan's Food Pantry
- Provide Bengal-to-Bengal Emergency Relief Grants
- Utilize Early and Late Semester Progress Reports
- Target Interventions and Identify High-Need Subgroups in the Academic Recovery Program
- Adopt a Campus-Wide Attendance Framework



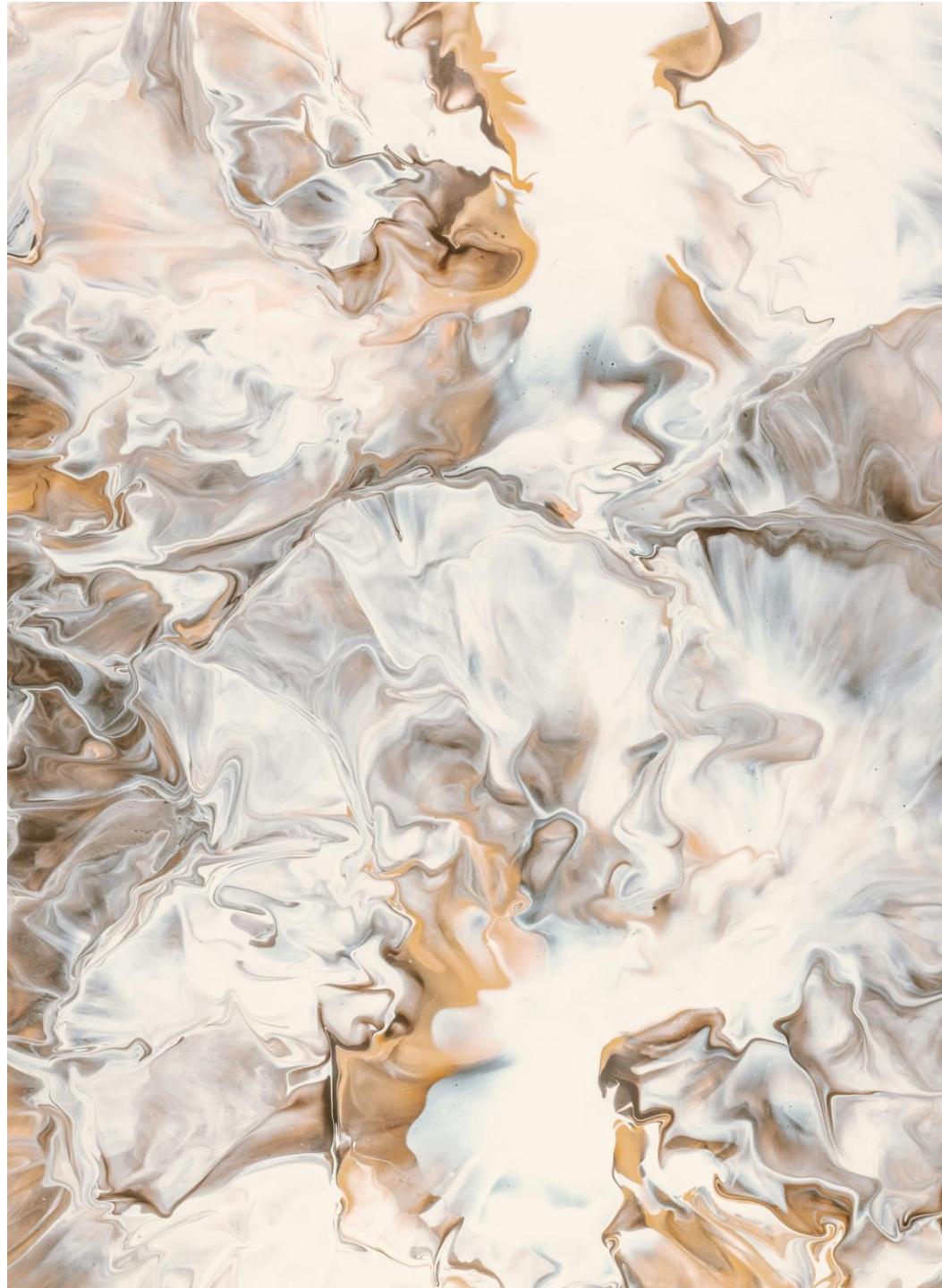


Strategies: 30+ Credits in the First Year

- Revise CWP 101 and CWP 102
- Offer UNC 120: English Essentials
- Introduce New Mathematics Gateway Options
- Implement Student-Centered Scheduling
- Expand Academic Recovery and Catch-Up Options
- Develop and Publish Comprehensive Program Roadmaps
- Create Extended First-Year Orientation within Brightspace

Strategies: Gateway CWP and Math Completion

- Participate in SUNY Community of Practice
- Implement Student Centered Scheduling
- Create a First-Year Extended Orientation in Brightspace
- Capitalize on the Strengths of the Academic Center for Excellence



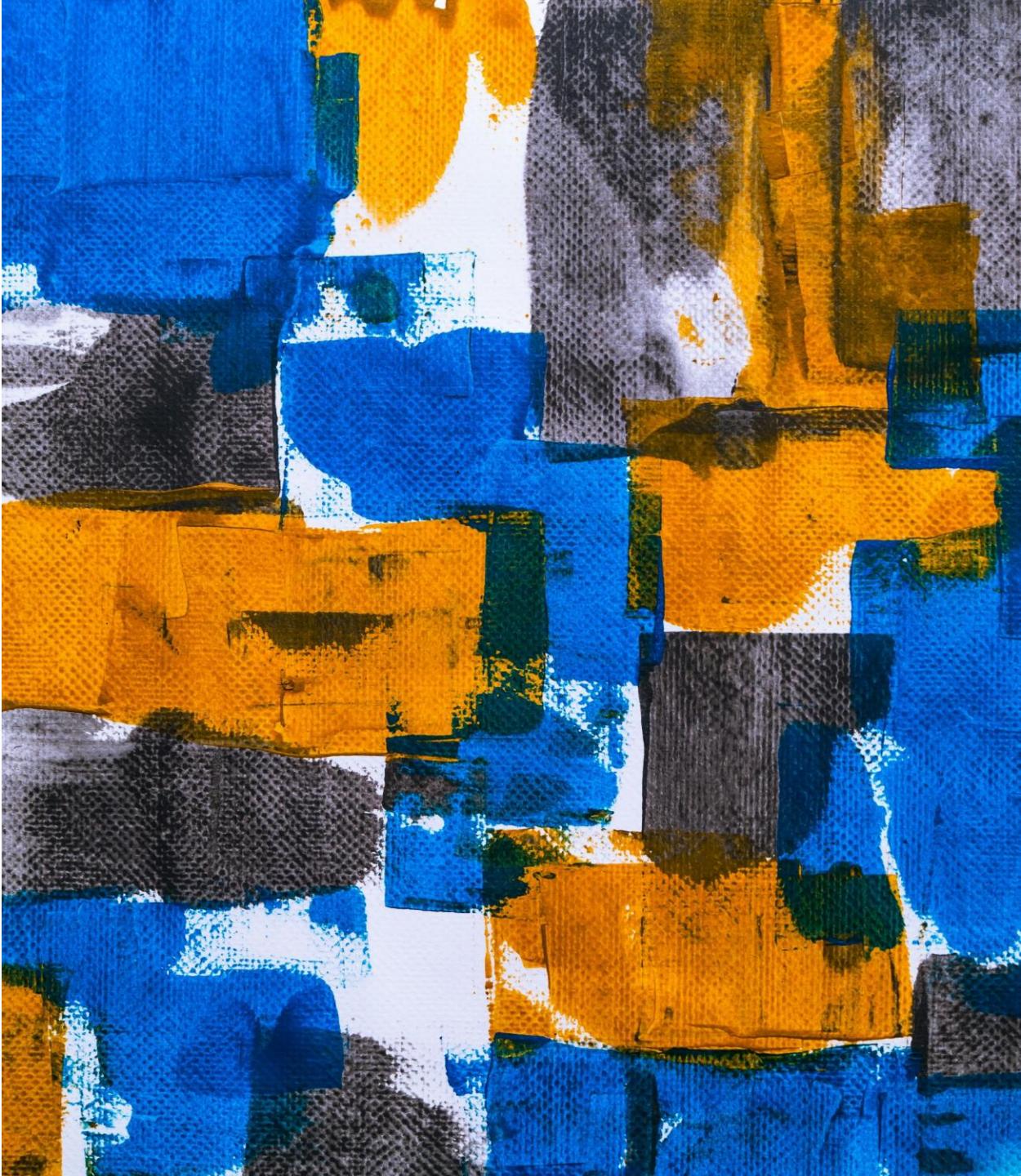
A vertical abstract painting on the left side of the slide. It features a complex composition of vertical and horizontal brushstrokes in shades of orange, red, yellow, and blue. The texture appears rough and layered, with some areas where the paint is applied thickly and others where it is more transparent. The overall effect is a dynamic, modern interpretation of a landscape or city scene.

Strategies: FAFSA Completion

- Implement early, multi-channel FAFSA and NYS aid outreach beginning at admission and continuing through enrollment.
- Embed FAFSA and aid review into required onboarding, advising, and success programming for first-year, transfer, and continuing students in support programs.
- Leverage high-touch populations and structured programs (EOP, ACE, Roar 2 Success) to drive FAFSA completion.
- Use targeted, data-informed outreach to identify and intervene with students who are incomplete or at risk of losing aid eligibility.
- Normalize financial aid literacy as part of academic success and persistence

Funding Requests

- Structured Academic Recovery Programming
- Professional Development and Training
- Data Integration and Faculty Engagement
- Inclusive Academic Support and Community Programming
- Communication and Outreach





KPI 2.0

- Categories: a) slated for deactivation, b) further review, or c) significant adjustments needed
- Efficient use of resources that will ensure Buffalo State's long-term financial sustainability
- Selection is based on the campus wide 2025-2026 Academic Program KPI Analysis:
 - enrollment trends
 - applications (number and registered students)
 - number of graduates per year
 - retention rates, and
 - qualitative measures (i.e., use of HIPs, contribution, viability, distinctiveness of program, and situational opportunities)

Listing of Programs

Slated for Deactivation

No new students after spring 2026

- Higher Education and Student Affairs Administration MS
- Assessment in Higher Education Graduate Certificate
- Conflict Analysis and Resolution MS
- Human Resource Development Graduate Certificate
- Environmental Geography BS
- Geography minor
- Meteorology and Climatology minor
- Geographic Information Systems Certificate

Further Review -> Academic Health Model

Decision made by the end of semester

- Adult Education MS
- Adult Education Graduate Certificate
- Dietetics Combined Pathway BS/MS
- Nutrition and Dietetics BS
- Philosophy BA
- Philosophy minor
- Spanish minor
- World Language Advantage Certificate

Significant Adjustments Needed

- Anthropology BA
- Anthropology minor
- Indigenous Studies minor
- Forensic Anthropology minor
- Spanish BA
- Interior Design BFA*