

# Academic Affairs Meeting

## Agenda

Academic Momentum

KPI 2.0

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February 6, 2026 | 3:00 p.m.

Bulger 217



# Academic Momentum

	Buffalo State University			Comp Sector	SUNY System
Metric	Baseline	Target		Target	Target
100% Grad Rate (4-yr)	19.8%	30.0%		53.7	62.3%
150% Grad Rate (6-yr)	33.3%	44.0%		69.8	77.2%
Fall-to-Fall Retention	57.7%	70.0%		82.0	87.4%
30+ Credits in First Year	28.1%	45.0%		54.4	55.6%
Gateway Writing Completion	81.5%	84.0%		91.9	86.5%
Gateway Math Completion	46.2%	60.0%		85.3	85.3%
New/Trans FAFSA Completion	94.1%	98.0%		97.1	94.4%
Cont. FAFSA Completion	84.6%	99.6%		91.4	85.8%





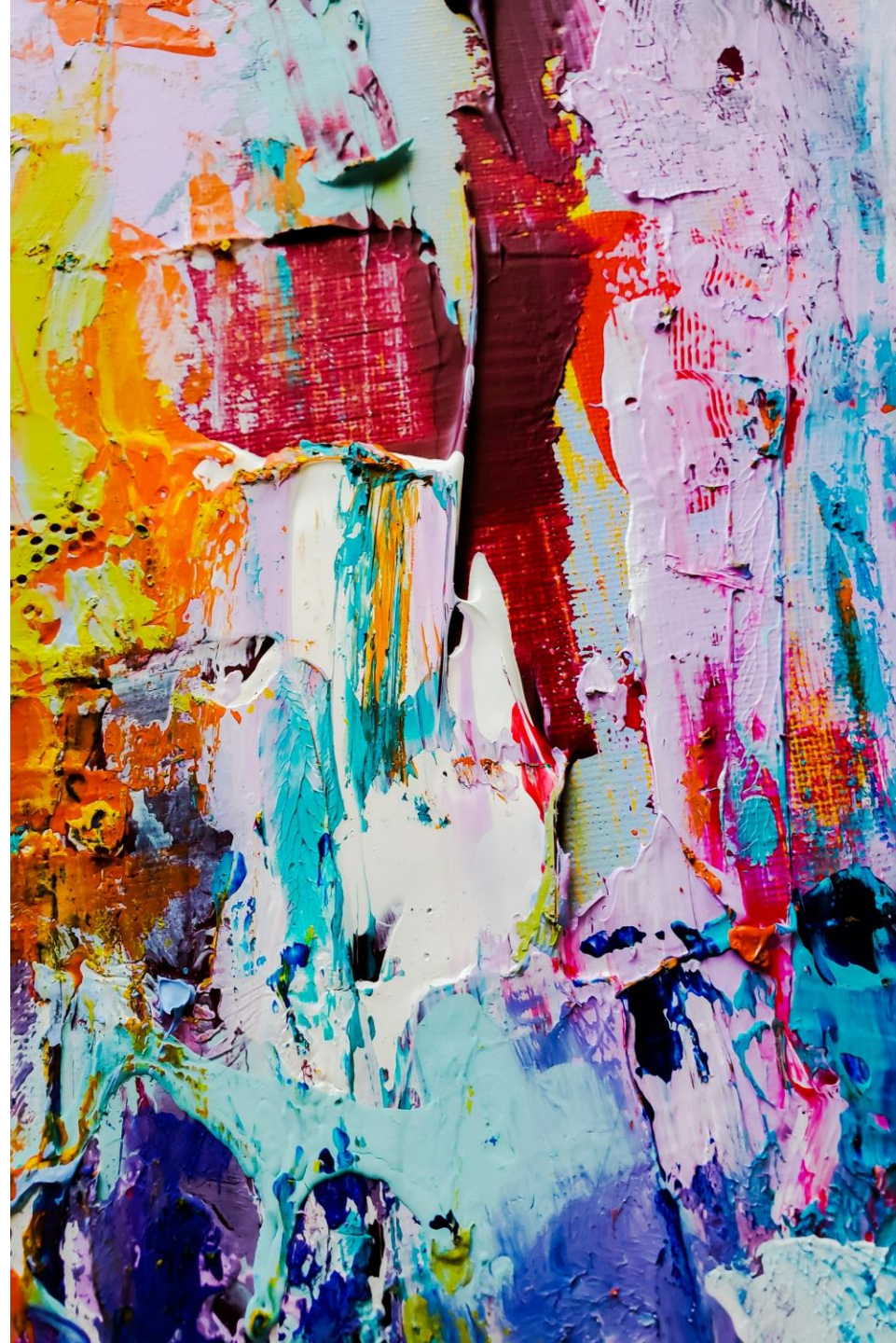
# Strategies: 4- and 6-Year Grad

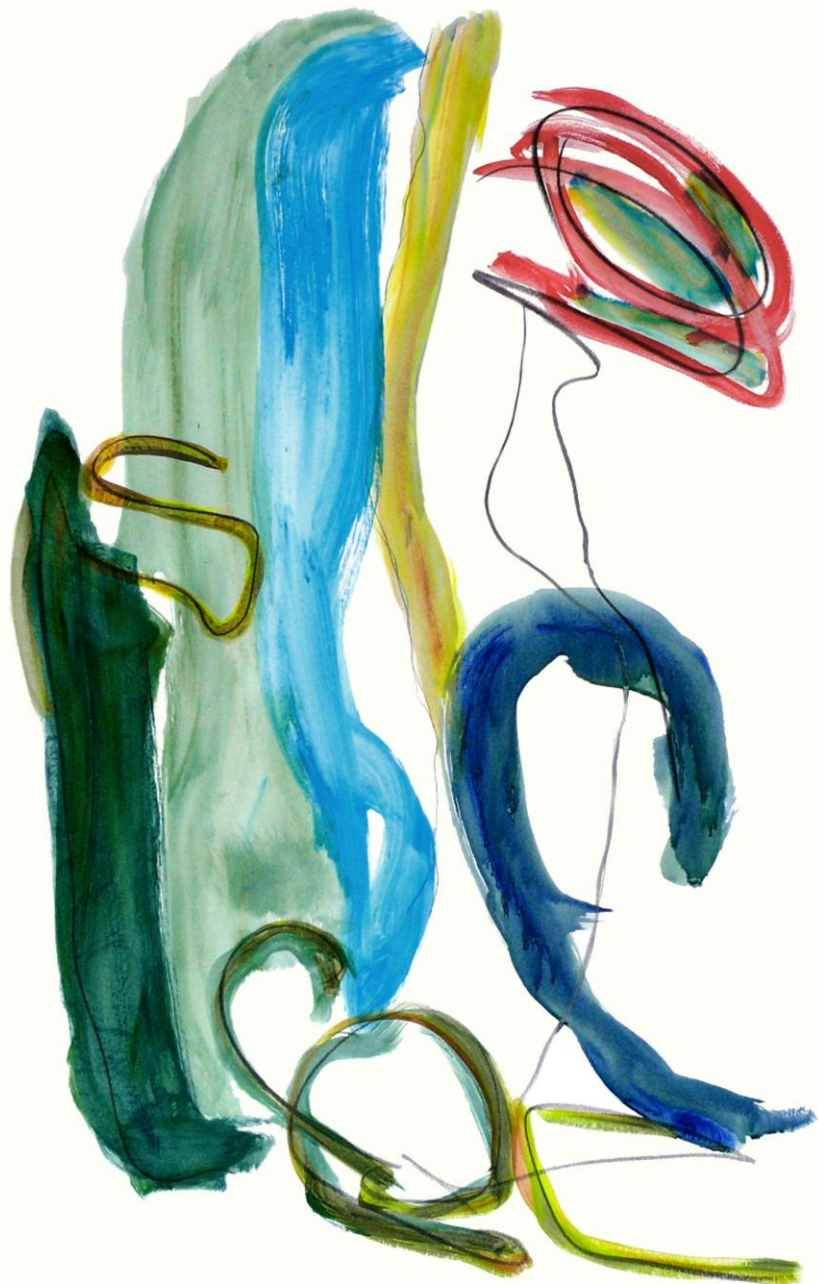
- Revise CWP 101 and CWP 102 to Incorporate National Standards
- Offer UNC 120: English Essentials: College Reading Skills
- Introduce New Mathematics Gateway Courses: MAT 102 and MAT 111
- Implement Student-Centered Scheduling
- Develop Comprehensive Program Roadmaps and Integrate with Advising
- Create Brightspace Orientation Resources
- Adapt Academic Supports for Unique and Focus Student Populations



# Strategies: Fall-Fall Retention

- Expand Holistic Advising, Intrusive Outreach, & Navigate Documentation
- Co-Design Feature-Specific Guidance in Navigate
- Conduct SNAP Outreach
- Provide Supplemental Food through Milligan's Food Pantry
- Provide Bengal-to-Bengal Emergency Relief Grants
- Utilize Early and Late Semester Progress Reports
- Target Interventions and Identify High-Need Subgroups in the Academic Recovery Program
- Adopt a Campus-Wide Attendance Framework





## Strategies: 30+ Credits in the First Year

- Revise CWP 101 and CWP 102
- Offer UNC 120: English Essentials
- Introduce New Mathematics Gateway Options
- Implement Student-Centered Scheduling
- Expand Academic Recovery and Catch-Up Options
- Develop and Publish Comprehensive Program Roadmaps
- Create Extended First-Year Orientation within Brightspace



# Strategies: Gateway CWP and Math Completion

- Participate in SUNY Community of Practice
- Implement Student Centered Scheduling
- Create a First-Year Extended Orientation in Brightspace
- Capitalize on the Strengths of the Academic Center for Excellence







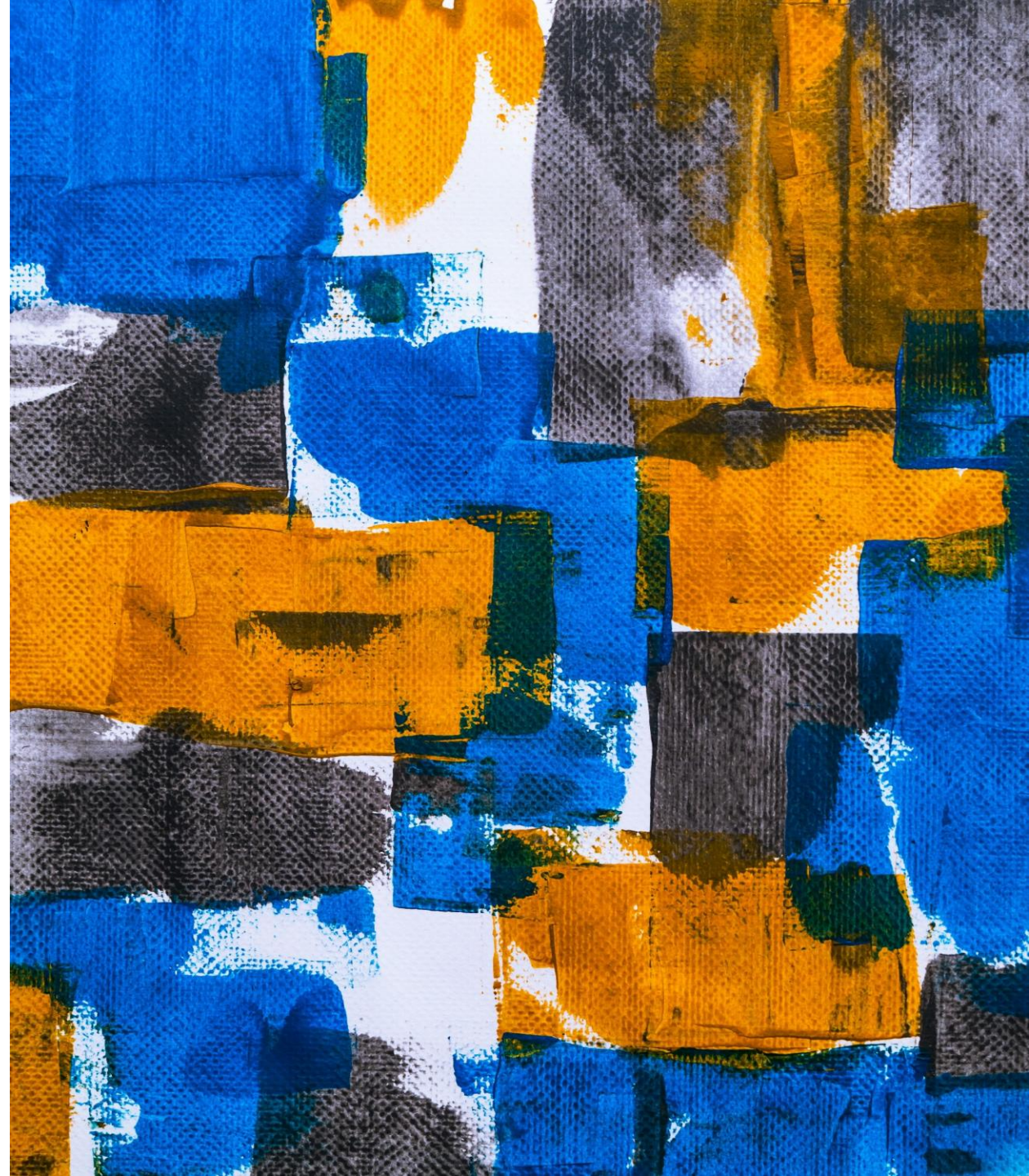
# Strategies: FAFSA Completion

- Implement early, multi-channel FAFSA and NYS aid outreach beginning at admission and continuing through enrollment.
- Embed FAFSA and aid review into required onboarding, advising, and success programming for first-year, transfer, and continuing students in support programs.
- Leverage high-touch populations and structured programs (EOP, ACE, Roar 2 Success) to drive FAFSA completion.
- Use targeted, data-informed outreach to identify and intervene with students who are incomplete or at risk of losing aid eligibility.
- Normalize financial aid literacy as part of academic success and persistence



# Funding Requests

- Structured Academic Recovery Programming
- Professional Development and Training
- Data Integration and Faculty Engagement
- Inclusive Academic Support and Community Programming
- Communication and Outreach







## KPI 2.0

- Categories: a) slated for deactivation, b) further review, or c) significant adjustments needed
- Efficient use of resources that will ensure Buffalo State's long-term financial sustainability
- Selection is based on the campus wide 2025-2026 Academic Program KPI Analysis:
  - enrollment trends
  - applications (number and registered students)
  - number of graduates per year
  - retention rates, and
  - qualitative measures (i.e., use of HIPs, contribution, viability, distinctiveness of program, and situational opportunities)



# Listing of Programs

## **Slated for Deactivation**

### **No new students after spring 2026**

- Higher Education and Student Affairs Administration MS
- Assessment in Higher Education Graduate Certificate
- Conflict Analysis and Resolution MS
- Human Resource Development Graduate Certificate
- Environmental Geography BS
- Geography minor
- Meteorology and Climatology minor
- Geographic Information Systems Certificate

## **Further Review ->Academic Health Model Decision made by the end of semester**

- Adult Education MS
- Adult Education Graduate Certificate
- Dietetics Combined Pathway BS/MS
- Nutrition and Dietetics BS
- Philosophy BA
- Philosophy minor
- Spanish minor
- World Language Advantage Certificate

## **Significant Adjustments Needed**

- Anthropology BA
- Anthropology minor
- Indigenous Studies minor
- Forensic Anthropology minor
- Spanish BA
- Interior Design BFA\*