

ACADEMIC ROADMAP
English Education B.S. (Transfers)
Spring 2025

This roadmap assumes that transfer students have completed most GE23 requirements. Students who transfer after their sophomore year normally require five additional semesters to complete the English Education B.S.

Sophomore Year (60 credits)

THIRD SEMESTER

Course Title	Catalog Number	Prerequisite(s)
Field Experience in Secondary English Education	ENG200	Standing in BS program
Nature and Needs of Individuals with Special Needs	EXE100	None
Introduction to Literature	ENG190	None
Educational Psychology	SPF303	Upper division status
Culturally Diverse American Literature for Middle and High Schools	ENG254	None

FOURTH SEMESTER

Course Title	Catalog Number	Prerequisite(s)
Language Literacy and Culture in English Teaching	ENG311	CWP102
Shakespeare for Future Teachers	ENG317	
Digital Literacies in the 7-12 Classroom	ENG329	Standing in BS program
Literature, linguistics, theory or writing elective		
Historical & Philosophical Forces	SPF403	CWP102

SOPHOMORE YEAR Notes and recommendations:

- Consider enrolling in a complementary minor like Literary Studies, Writing, Diverse Literatures, or Film Studies.
- You should also meet with your faculty advisor each semester before registration.

Junior Year (90 credits)

FIFTH SEMESTER

Course Title	Catalog Number	Prerequisite(s)
Creating Writing Narrative or Creative Writing Poetry	ENG305 or ENG306	None
Ethnic American Minority Literatures	ENG354	CWP102
World Lit	ENG345 or ENG346	

Course Title	Catalog Number	Prerequisite(s)
Teaching Literacy in Middle and Secondary Schools	EDU416	
GE23 Elective		None

SIXTH SEMESTER

Course Title	Catalog Number	Prerequisite(s)
Teaching and Evaluating Writing	ENG309	CWP102
Young Adult Literature	ENG461	
American literature elective		
Literature, linguistics, theory or writing elective II		
GE23 elective		

JUNIOR YEAR — Notes and recommendations:

- Visit the Career & Professional Education Center to discuss appropriate career options.
- You should also meet with your faculty advisor each semester before registration.
- Talk to your faculty advisor about graduate school.
- Remember:
 - You need at least 45 total upper-division credits overall.
 - You need upper-level credits in the major.

Senior Year (120 credits)

SEVENTH SEMESTER

Course Title	Catalog Number	Prerequisite(s)
Methods, Materials and Professional Development	ENG463	SPF303, ENG200, GPA of 2.75 in major
British literature elective	ENG 210	
Gender and Sexuality in Lit	ENG 385	
Upper-level elective		

EIGHTH SEMESTER

Course Title	Catalog Number	Prerequisite(s)
Student Teaching Middle/Junior High School English	ENG464	Instructor Permission, minimum major GPA of 2.75, ENG200, ENG309, ENG464, SPF303, SPF403, EDU416
Student Teaching Senior High School English	ENG465	Instructor Permission, minimum major GPA of 2.75, ENG200, ENG309, ENG464, SPF303, SPF403, EDU416
Seminar in Student Teaching for English Education	ENG466	Corequisite ENG464 and ENG465

SENIOR YEAR — Notes and recommendations:

- Visit the Career & Professional Education Center to discuss appropriate career options.
- You should also meet with your faculty advisor each semester before registration.
- Talk to your faculty advisor about graduate school.
- Apply for graduation; apply to graduate school, if applicable; visit the Career & Professional Education Center to have your resume reviewed.
- Remember:
 - You need at least 45 total upper-division credits overall.
 - You need upper-level credits in the major.